

2015 SENIOR COURSE INFORMATION

Subject
Head of Department

ENGLISH 3 – English Language Learners
Liz Cheetham

	Year 11	Year 12	Year 13
Course Content	It is unlikely that an international student arriving with less than 4.5 IELTS could achieve Level 1 English. To be successful at this level, students must be able to work competently at a 2000 or higher word level and have developed sound grammatical structures. The course contains a combination of the core skills of writing, reading, speaking and listening.	Success at this level requires a vocabulary of 3000 words or more and a proficient working knowledge of advanced grammatical structure. The Level 2 programme covers the writing and reading requisites for University Literacy.	Students must be able to work competently at a high academic level of written English to achieve at Level 3.
Pre-requisites	Students who do not have a sufficient grasp of English in Year 11 will work on individual programmes with the opportunity of assessment when they are deemed capable of achieving.	Programmes are modified for students who do not have an adequate competency in English to succeed at their appropriate Year level.	The Level 3 programme can be geared to student needs, the first priority being that all students meet NZQA UE Literacy requirements.
Assessment	<p>Internal Assessments (17 credits)</p> <p>AS 1.5 Produce Formal Writing: 3cr AS 1.6 Construct and deliver an oral text: 3cr AS 1.7 Create a visual text: 3cr AS 1.8 Explain significant connections across texts, with supporting evidence: 4cr AS 1.10 Form personal response to independently read texts, supported by evidence: 4cr</p> <p>External Assessments (4 credits)</p> <p>AS 1.2 Show understanding of specified aspect(s) of studied visual or oral text(s): 4cr</p>	<p>Internal Assessments (17 credits)</p> <p>AS 2.4 Produce a selection of crafted and controlled writing: 6cr (UE Lit Writing) AS 2.5 Construct and deliver a crafted and controlled oral text: 3cr AS 2.8 Use information literacy to form developed conclusions: 4cr (UE Lit Reading) AS 2.9 Form developed personal response to independently read texts, supported by evidence: 4cr (UE Lit Reading)</p> <p>External Assessments (4 credits)</p> <p>AS 2.2 Analyse specified aspect(s) of studied visual or oral text(s) supported by evidence: 4cr</p>	<p>Internal Assessments (13 credits)</p> <p>AS 3.4 Produce a selection of fluent and coherent writing which develops, sustains and structures ideas: 6cr (UE Lit Writing) AS 3.5 Create and deliver a fluent and coherent oral text which develops, sustains and structures ideas: 3cr AS 3.7 Respond critically to significant connections across texts, supported by evidence: 4cr</p>
Costs	Nil	Nil	Nil