

**2019 SENIOR COURSE INFORMATION**

Subject  
Head of Department

**Transition**  
Shay O’Gorman

**Year 12 and Year 13**

	<b><u>Year 12 and Year 13</u></b>																																											
Introduction	<p>* Transition is an internal unit standard based programme. It has a student centred approach to learning, encouraging students to take control, make decisions in negotiation with the teacher, and plan their programme of work depending on their strengths and weaknesses.</p> <p>* Students can achieve anywhere between 20-35-unit standards depending on their programme of study. They complete some compulsory unit standards and can then choose from many others offered at Rathkeale.</p>																																											
Pre requisites	<p>Transition is not a subject. It is a programme of study that can encompass a selection of level 1, 2 and 3 standards, a PITA / GATEWAY programme, and/or UCOL / polytechnic courses. <b>Application to enrol in this course is through the Senior College Deans only.</b></p>																																											
Costs	<p>There may be some cost to the students especially if they are completing some practical unit standards outside of the school. Most of the courses that students enrol in through other providers are STAR funded.</p>																																											
Assessment	<p><b><u>Transition:</u></b></p> <p><b><u>LEVEL 2</u></b></p> <table border="1" data-bbox="443 821 1753 1393"> <thead> <tr> <th data-bbox="443 821 685 885">Unit Standard</th> <th data-bbox="685 821 1288 885">Title</th> <th data-bbox="1288 821 1512 885">Credit Weighting</th> <th data-bbox="1512 821 1753 885">Assessment Source</th> </tr> </thead> <tbody> <tr> <td data-bbox="443 885 685 949">4261</td> <td data-bbox="685 885 1288 949">Identify legal rights and obligations in relation to owning and operating a motor vehicle</td> <td data-bbox="1288 885 1512 949">3</td> <td data-bbox="1512 885 1753 949">Internal</td> </tr> <tr> <td data-bbox="443 949 685 981">12349</td> <td data-bbox="685 949 1288 981">Demonstrate knowledge of time management</td> <td data-bbox="1288 949 1512 981">3</td> <td data-bbox="1512 949 1753 981">Internal</td> </tr> <tr> <td data-bbox="443 981 685 1045">12354</td> <td data-bbox="685 981 1288 1045">Describe implications of independent living, including renting and flatting</td> <td data-bbox="1288 981 1512 1045">4</td> <td data-bbox="1512 981 1753 1045">Internal</td> </tr> <tr> <td data-bbox="443 1045 685 1093">4252</td> <td data-bbox="685 1045 1288 1093">Produce a targeted Resume</td> <td data-bbox="1288 1045 1512 1093">2</td> <td data-bbox="1512 1045 1753 1093">Internal</td> </tr> <tr> <td data-bbox="443 1093 685 1125">12383</td> <td data-bbox="685 1093 1288 1125">Explore career options and implications</td> <td data-bbox="1288 1093 1512 1125">3</td> <td data-bbox="1512 1093 1753 1125">Internal</td> </tr> <tr> <td data-bbox="443 1125 685 1189">8545</td> <td data-bbox="685 1125 1288 1189">Describe factors contributing to, and consequences of, crime</td> <td data-bbox="1288 1125 1512 1189">3</td> <td data-bbox="1512 1125 1753 1189">Internal</td> </tr> <tr> <td data-bbox="443 1189 685 1252">8555</td> <td data-bbox="685 1189 1288 1252">Describe the obligations and application of consumer law</td> <td data-bbox="1288 1189 1512 1252">3</td> <td data-bbox="1512 1189 1753 1252">Internal</td> </tr> <tr> <td data-bbox="443 1252 685 1316">10337</td> <td data-bbox="685 1252 1288 1316">Describe the legal rights and personal responsibilities of secondary school students</td> <td data-bbox="1288 1252 1512 1316">3</td> <td data-bbox="1512 1252 1753 1316">Internal</td> </tr> <tr> <td data-bbox="443 1316 685 1393"></td> <td data-bbox="685 1316 1288 1393"></td> <td data-bbox="1288 1316 1512 1393"></td> <td data-bbox="1512 1316 1753 1393"></td> </tr> </tbody> </table>				Unit Standard	Title	Credit Weighting	Assessment Source	4261	Identify legal rights and obligations in relation to owning and operating a motor vehicle	3	Internal	12349	Demonstrate knowledge of time management	3	Internal	12354	Describe implications of independent living, including renting and flatting	4	Internal	4252	Produce a targeted Resume	2	Internal	12383	Explore career options and implications	3	Internal	8545	Describe factors contributing to, and consequences of, crime	3	Internal	8555	Describe the obligations and application of consumer law	3	Internal	10337	Describe the legal rights and personal responsibilities of secondary school students	3	Internal				
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<b>LEVEL 3</b>			
<b>1296</b>	Interview in a formal situation	<b>3</b>	<b>Internal</b>
<b>1304</b>	Communicate with people from other cultures	<b>3</b>	<b>Internal</b>
<b>4251</b>	Plan a career pathway	<b>2</b>	<b>Internal</b>
<b>10347</b>	Demonstrate knowledge of the development of the New Zealand legal system.	<b>5</b>	<b>Internal</b>
<b>9694</b>	Demonstrate and apply knowledge of communication process theory	<b>4</b>	<b>Internal</b>
<b>18228</b>	Demonstrate knowledge of specific New Zealand regions as tourist destinations	<b>8</b>	<b>Internal</b>
	Students can complete papers from various organisations and many attempt standards from NZ School of Tourism.		

**Further Studies:**

Students are also offered courses that are held at other tertiary providers that can further their education. This may provide the ability to learn some new skills that may help progress their career pathway and to help them in their future endeavours.

**Examples:**

Automotive Engineering, Barista, Early Childhood, Bakery, Food and Beverages, Construction, Hair and Beauty, Extreme Song Writing, Introduction to DJ'ing, Tourism