

2010 SENIOR COURSE INFORMATION

Head of Department
SUBJECT:

Mr. R. Boyce
History.

	Year 11	Year 12	Year 13
Course Content	Although each level of the History syllabus is separate, the units and skills used in each relate to each other and provide a sense of continuity. The study at all levels encourages pupils to enter imaginatively into events of the past which have had an effect on shaping our modern society. The skills used and developed in these courses include enquiry and the gathering, analysis, interpretation and presentation of information. The content covered is an invaluable addition to a sound general knowledge and helps provide a context for understanding the contemporary world around us.		
	<ul style="list-style-type: none"> • The Origins of World War II • New Zealand's search for security post WWII • Black Civil Rights in the USA 1954-70. 	<ul style="list-style-type: none"> • Origins of WW1 • Revolution in Russia • Vietnam and conflict in Indochina 1945-75 	<ul style="list-style-type: none"> • 19th Century NZ for external examinations • An open choice of an American, European or English history research assignment.
Pre Requisites	There are no specific entry requirements although it will be expected that pupils will have an average or above level of written and research skills.	Ideally pupils will have 16 credits in Level 1 History. Those who have not previously studied History should have demonstrated competence in Research and Essay writing skills at Level 1	A minimum of 16 credits in Level 2 History. Those who have not previously studied History should have demonstrated competence in Research and Essay writing skills at Level 2.
Assessment	This will take the form of six Achievement Standards valued at four credits each. Two of these will be internally assessed.	This will take the form of six Achievement Standards valued at four credits each. Three of these will be internally assessed.	This will take the form of five Achievement Standards. 24 credits are available, nine of which will be internally assessed.
Costs	N/a	N/a	N/a