

# 2010 SENIOR COURSE INFORMATION

Head of Department.  
SUBJECT:

C.M Bouton  
Geography

	Year 11		Year 13
Course Content	<p>The study of Geography, at all levels, examines the interaction between natural and cultural environments and how humankind needs to consider strategies for the sustainable management of resources.</p> <p>Geography develops a wide range of skills which complement many other subjects. The course content is interesting and relevant to a changing contemporary world. Skills developed as an integral part of studying Geography include - mapping, graphing, field skills, interpretation of resources, valuing skills, media analysis, planning and decision making skills, writing, statistical, measuring and drawing skills.</p>		
	<ul style="list-style-type: none"> <li>• Topographical mapping and geographic skills</li> <li>• Extreme Natural Events – Earthquakes in NZ, Hurricane hazards in SW Pacific</li> <li>• Population studies in NZ and Monsoon Asia</li> <li>• Dairy Farming in the Wairarapa, Coal mining in New Zealand</li> <li>• Current Geographic Issues, Global studies and Geographic research / enquiry.</li> </ul>	<ul style="list-style-type: none"> <li>• Natural Landscapes The Wairarapa (field trip) The Amazon Landscape</li> <li>• Urban Landscapes - Palmerston North (field trip) Bangkok</li> <li>• Disparities in Development Tanzania / Sudan, Australia</li> <li>• Current Geographic Issues, Global studies and Geographic research / enquiry.</li> </ul>	<ul style="list-style-type: none"> <li>• Interacting natural processes in Tongariro Volcano Centre (field trip)</li> <li>• Migration as a cultural process in New Zealand and Ireland</li> <li>• Planning and decision-making</li> <li>• Current Geographic Issues, Global studies and Geographic research / enquiry.</li> </ul>
Pre Requisites	Nil	14 Credits at Level 1 Geography or equivalent AND 14 Credits in Level 1 English	One of <ul style="list-style-type: none"> <li>• 16 Credits in Level 2 Geography.</li> <li>• 14 credits in Level 2 English and Mathematics.</li> <li>• "Equivalent" transferable skills set as indicated above.</li> </ul>
Assessment	<p><b>Internal</b></p> <p>90206 Carry out directed geographic research <i>Credits 5</i></p> <p>90207 Examine a contemporary geographic issue <i>Credits 3</i></p> <p>90208 Examine a global study <i>Credits 3</i></p> <p><b>External</b></p> <p>90202 Examine extreme natural events <i>Credits 3</i></p> <p>90203 Examine population patterns, processes and issues <i>Credits 3</i></p> <p>90204 Examine resource use in a farming and mining context <i>Credits 3</i></p> <p>90205 Apply core skills <i>Credits 4</i></p>	<p><b>Internal</b></p> <p>90335 Carry out guided geographic research <i>Credits 5</i></p> <p>90336 Explain a contemporary geographic issue <i>Credits 3</i></p> <p>90337 Explain a global study <i>Credits 3</i></p> <p><b>External</b></p> <p>90331 Explain a natural landscape <i>Credits 3</i></p> <p>90332 Explain urban settlements <i>Credits 3</i></p> <p>90333 Explain disparities in development <i>Credits 3</i></p> <p>90334 Apply intermediate geographic skills <i>Credits 4</i></p>	<p><b>Internal</b></p> <p>90703 Analyse the role of planning and decision making <i>Credits 3</i></p> <p>90705 Carry out geographic research with consultation <i>Credits 3</i></p> <p>90705 Analyse a contemporary geographic issue <i>Credits 3</i></p> <p>90706 Analyse a global study <i>Credits 3</i></p> <p><b>External</b></p> <p>90701 Analyse a geographic environment focusing on interacting processes <i>Credits 4</i></p> <p>90702 Analyse a cultural process <i>Credits 4</i></p> <p>90704 Select and apply skills and ideas in a geographic context <i>Credits 4</i></p>
Costs	Field Trips Circa \$20 Atlas \$20	Field Trips \$50	Field Trips \$150